

English Language Learners

Course	Freshmen	Sophomores	Juniors	Seniors	Prerequisite
ESL 1 E811, E821, E831, E841	X	X	X	X	Placement by assessment
ESL 2 E812, E822, E832, E842	X	X	X	X	Placement by assessment
ESL 3 E813, E823, E833, E843	X	X	X	X	Placement by testing
ESL 4 E814, E824, E834, E844	X	X	X	X	Placement by assessment
ELL Transition Z800	X	X	X	X	Placement by assessment
Bilingual English	X	X	X	X	Placement by assessment
Bilingual Social Studies	X	X	X	X	Placement by assessment
Bilingual Math	X	X	X	X	Placement by assessment
Bilingual Science	X	X	X	X	Placement by assessment

ESL 1 E811, E821, E831, E841

Grades 9-12

Year course – 1 credit

Prerequisite: Placement by assessment

This course helps “Limited English Proficient” students improve their English proficiency in listening, speaking, reading and writing. Technology is integrated into curriculum with a ‘hands-on’ focus. Study and organizational strategies to promote academic success are reinforced in this course

ESL 2 E812, E822, E832, E842

Grades 9-12

Year course – 1 credit

Prerequisite: Placement by assessment

This course builds upon the skill foundation developed in English Novice. Listening, speaking, reading and writing will be taught to assist the students in learning standard American English. Vocabulary and correct English usage are further developed.

ESL 3 E813, E823, E833, E843

Grades 9-12

Year course – 1 credit

Prerequisite: Placement by testing

This course is designed for students who have learned basic English language skills. This course incorporates instruction in many areas including study skills, vocabulary development, literature and the writing process. Reading, writing, speaking, listening and thinking skills are emphasized. Technology is integrated into the curriculum with a ‘hands-on’ focus.

ESL 4 E814, E824, E834, E844

Grades 9-12

Year course – 1 credit

Prerequisite: Placement by assessment

This course allows students to develop English skills using writing, reading, and class discussions. Language support is still provided with a special emphasis on academic vocabulary building. Literacy analysis and research are intended to develop life-long learners. This course parallels, when and where possible, the regular English curriculum. Completing this course will prepare students to transition into regular English courses.

ELL Transition Z800

Grades 9-12

Year course – 1 credit

Prerequisite: Placement by assessment

Fluency and communication skills. Self-monitor effectively when using basic grammatical structure and introduction to more complex structures. U.S. cultural values and thinking patterns are introduced through discussions, readings and writing. Must have completed ESL 4.

Bilingual English

Grades 9-12

Year course-1 credit

Prerequisite: Placement by assessment

This course focuses on meeting the cultural and linguistic needs of limited English proficient (LEP) and second language dominant students. The course offers the same curriculum as English and places the emphasis on oral/aural skills.

Bilingual Social Studies

Grades 9-12

Year course-1 credit

Prerequisite: Placement by assessment

This course focuses on meeting the cultural and linguistic needs of limited English proficient (LEP) and second language dominant students. The course offers the same curriculum as Social Studies and places the emphasis on oral/aural skills.

Bilingual Math

Grades 9-12

Year course-1 credit

Prerequisite: Placement by assessment

This course focuses on meeting the cultural and linguistic needs of limited English proficient (LEP) and second language dominant students. The course offers the same curriculum as Math and places the emphasis on oral/aural skills.

Bilingual Science

Grades 9-12

Year course-1 credit

Prerequisite: Placement by assessment

This course focuses on meeting the cultural and linguistic needs of limited English proficient (LEP) and second language dominant students. The course offers the same curriculum as Science and places the emphasis on oral/aural skills.