

English

Course	Freshmen	Sophomores	Juniors	Seniors	Prerequisite
English I E066, E701 (Category I grade weighting)	X				
English I Regular E135	X				
English 1 Honors E103	X				
English II E037, E702 (Category I grade weighting)		X			2nd yr. of high school or dept. recommendation
English II Regular E022		X			2nd yr. of high school or dept. recommendation
English II Honors E023		X			1 English credit and dept. recommendation
English III E038, E703 (Category I grade weighting)			X		3rd year of high school or dept. recommendation
English III Regular E031			X		3rd year of high school or dept. recommendation
English III Honors E041			X		2 English credits and dept. recommendation
American Studies Honors E062			X		2 English credits and dept. recommendation
English IV E050, (E704 Category I grade weighting)				X	4th year of high school or dept. recommendation
English IV Regular E150				X	4th year of high school or dept. recommendation
English IV Honors E049				X	4th year of high school or dept. recommendation
AP English Language and Composition E068			X		4th year of high school or dept. recommendation
AP English Literature and Composition E069				X	3 English credits or dept. recommendation
Development of Thought Honors E063				X	3 English credits or dept. recommendation
Composition E027				X	2nd year of high school or dept. recommendation
Contemporary American Nonfiction E035				X	3rd year of high school or dept. recommendation
Contemporary Literature E054				X	3rd year of high school or dept. recommendation
Multi-Cultural Literature E039				X	3rd year of high school or dept. recommendation
Film as Humanities E248				X	3rd year of high school or dept. recommendation
Contemporary Humanities E056				X	3rd year of high school or dept. recommendation
Theatre PA14	X	X	X	X	

English I E066, E701 (Category I grade weighting)

Grade 9

Year course - 1 credit

Prerequisite: None

The primary objective of this course is to improve students' reading, writing, speaking, and listening skills through a variety of instructional methods and types of activities. Students will (1) examine literature, (2) complete research projects, (3) practice oral skills through presentations, (4) write developed compositions, and (5) develop and practice various reading strategies.

English I Regular E135

Grade 9

Year course - 1 credit

Prerequisite: None

This is the standard year-long English course for freshmen, focusing on the integration of writing, reading, speaking and listening skills. Students will learn to read for both appreciation and meaning while striving to become critical and creative thinkers and speakers. It emphasizes literature, research, and composition. Students will (1) examine the types of literature, including the short story, non-fiction, poetry, novel and drama; (2) complete research projects, utilizing technology and various resources; (3) practice oral skills through presentations; and (4) write developed compositions, including narrative, persuasive, expository, and creative writing formats. In addition, specific grammar and punctuation rules will be addressed through skill development and writing.

English 1 Honors E103

Grade 9

Year course - 1 credit

Prerequisite: None

This is a fast paced course for the student who is self-motivated and performs well when challenged with a very rigorous English curriculum that demands analysis and higher order thinking skills. It is a skill-building course laying the foundation for students desiring to pass AP (Advanced Placement) courses. The course content will stress in-depth writing assignments, critical thinking development in oral skills, and critical analysis of literature. It will offer components of literature, composition, and research as in English I Regular, but more depth and different instructional strategies will be employed.

English II E037, E702 (Category I grade weighting)

Grade 10

Year course - 1 credit

Prerequisite: 2nd year of high school or department recommendation

This is a full-year course designed to focus on reading strategies to improve or accelerate the student's reading comprehension level. Students will be introduced to three approaches to literature. In addition, skill development activities, including composition, will be addressed.

English II Regular E022

Grade 10

Year course - 1 credit

Prerequisite: 2nd year of high school or department recommendation

This is a full-year course designed for the Comprehensive / Regular level sophomore English student. It employs a thematic approach to literature including contemporary and traditional novels. Students will write persuasive, narrative, and expository compositions. Emphasis will be placed upon reading skills as well. A research paper will be taught during the second semester.

English II Honors E023

Grade 10

Year course - 1 credit

Prerequisite: 1 English credit and department recommendation

This rigorous academic course includes (1) a variety of expository multi-paragraph writings; the study of formal outlining and bibliography preparation; the construction of a brief formal documented research paper with outline and bibliography; and the writing of expository, narrative, persuasive, and impromptu themes; (2) extensive study of usage, sentence structure, and style; (3) the improvement of reading skills with emphasis upon discovering meaning through context; and (4) the study of approaches to literature: the study of literary style; the study of the drama as literature; and readings of acknowledged literary value.

English III E038, E703 (Category I grade weighting)*Grade 11**Year course - 1 credit**Prerequisite: 3rd year of high school or department recommendation*

This is a required junior-level course. This course is designed to introduce students to American Literature. Students will explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. There is also significant focus on improving ACT College and Career Readiness skills in this course. Students will spend time throughout the year on improving skills and awareness of the Act Skills. The relationship between ACT Skills and Common Core Standards significantly impact the instruction during the year. Individual attention is provided for students who need more assistance with development of reading skills through the application of reading strategies implemented each quarter. Pacing is reflective of the need to spend time teaching and incorporating strategies into daily activities. Units of Study are divided into the following time periods: the eighteenth century, the early-nineteenth-century, early twentieth century, and the latter part of the twentieth century. Students in this course are introduced to a variety of literary selections that will assist them in transitioning to the collegiate level.

English III Regular E031*Grade 11**Year course - 1 credit**Prerequisite: 3rd year of high school or department recommendation*

This is a required junior-level course. This course is designed to introduce students to American Literature. Students will explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. There is also significant focus on improving ACT College and Career Readiness skills in this course. Students will spend time throughout the year on improving skills and awareness of the Act Skills. The relationship between ACT Skills and Common Core Standards significantly impact the instruction during the year. Units of Study are divided into the following time periods: the eighteenth century, the early-nineteenth-century, early twentieth century, and the latter part of the twentieth century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level.

English III Honors E041*Grade 11**Year course - 1 credit**Prerequisite: 2 English credits and department recommendation*

This is a required junior-level course. This course is designed to introduce students to American Literature. Students will explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. There is also significant focus on improving ACT College and Career Readiness skills in this course. Students will spend time throughout the year on improving skills and awareness of the Act Skills. The relationship between ACT Skills and Common Core Standards significantly impact the instruction during the year. Enrichment opportunities are provided to students to prepare them for college level reading and writing through increased exposure to literature and more authentic writing and speaking assessments throughout the year. Units of Study are divided into the following time periods: the eighteenth century, the early-nineteenth-century, early twentieth century, and the latter part of the Twentieth century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level.

American Studies Honors E062*Grade 11**Year course - 2 credits**Prerequisite: 2 English credits and department recommendation*

This course meets two consecutive periods each day, allowing juniors to earn credit for English III Honors and United States History by emphasizing student inquiry into the cultural, political, economic, social, and intellectual history of the United States. Students do extensive discussion, writing, analytical reading and self-determined projects to prepare them for later academic work. The required examination on American government is included in the first semester.

English IV E050, (E704 Category I grade weighting)*Grade 12**Year course - 1 Credit**Prerequisite: 4th year of high school or Department recommendation*

This is senior level course designed to introduce students to British Literature from the Anglo-Saxon period to post-modernism. The introduction to this literature will provide them with a foundation for further study on the collegiate level. English 4 is designed for college-bound seniors who will learn the basics of composition and literature through novels, poetry, drama, and film. Individual attention is provided for students who need more assistance with reading skills and strategies. Units are paced so that students can utilize strategies while studying British literature. Units are divided according to major literary movements: Anglo Saxon, Medieval, Renaissance, Puritan, 18th Century, Romanticism, Victorian, Modernism, and Post-Modernism. The focus of study is identifying the appropriate skills of the Common Core Standards and applying them to British Literature.

English IV Regular E150

Grade 12

Year course - 1 Credit

Prerequisite: 4th year of high school or department recommendation

This is senior level course designed to introduce students to British Literature from the Anglo-Saxon period to post-modernism. The introduction to this literature will provide them with a foundation for further study on the collegiate level. English 4 Regular is a fast-paced and in-depth survey for college-bound seniors who will learn the basics of composition and literature through novels, poetry, drama, and film. Units are divided according to major literary movements: Anglo Saxon, Medieval, Renaissance, Puritan, 18th Century, Romanticism, Victorian, Modernism, and Post-Modernism. The focus of study is identifying the appropriate skills of the Common Core Standards and applying them to British Literature.

English IV Honors E049

Grade 12

Year course - 1 Credit

Prerequisite: 4th year of high school or department recommendation

This is senior level course designed to introduce students to British Literature from the Anglo-Saxon period to post-modernism. The introduction to this literature will provide them with a foundation for further study on the collegiate level. English 4 Honors is a fast-paced and in-depth survey for college-bound seniors who will learn the basics of composition and literature through novels, poetry, drama, and film. Enrichment opportunities are provided to students to prepare them for college level writing through the research unit and other research opportunities outlined by Common Core. Students in this sequence will study additional reflective literature independently. Units are divided according to major literary movements: Anglo Saxon, Medieval, Renaissance, Puritan, 18th Century, Romanticism, Victorian, Modernism, and Post-Modernism. The focus of study is identifying the appropriate skills of the Common Core Standards and applying them to British Literature.

AP English Language and Composition E068

Grade 11

Year course - 1 credit

Prerequisite: 4th year of high school or department recommendation

This is college-level language and composition course that examines prose and its rhetorical effect and intent so that students may focus on a study of style (tone, diction, syntactical, and rhetorical devices). Students will also study other literary aspects such as figurative language, sound devices, prosody, form, and structure. This course will prepare students for the AP examination in Language and Composition which offers college credit if the student scores a specific level on a test. This is a fast-paced course that focuses on nonfiction and composition and develops critical thinking skills.

AP English Literature and Composition E069

Grade 12

Year course - 1 credit

Prerequisite: 3 English credits or department recommendation

The purpose of this course is to offer students a college-level literature and language course in which students study the literature of various periods and use their wise reading knowledge in discussions of literary topics. The students will be engaged in close reading of selected texts to deepen their understanding of the ways writers use language to provide both meaning and pleasure for the readers. Also, students will be responsible for developing the ability to analyze imagery, symbolism, and tone in analytical writing. Another priority of the class is to prepare students for the AP exam in Literature and Comp which offers college credit if the student scores a specific level on the test. (This is a very fast-paced course that covers a great number of novels, short stories, poetry, dramas, and expository prose.)

Development of Thought Honors E063

Grade 12

Year course - 2 credits

Prerequisite: 3 English credits or department recommendation

This course meets two periods each day. It allows selected seniors to earn credit for English Honors and History of Civilization and emphasizes mature inquiry into the cultural, political, economic, social, and intellectual development of Western man. Students do extensive discussion, writing, analytic reading, and self-initiated projects to prepare themselves for college.

Students who successfully complete this course with a final grade of C or better each semester will receive credit in Rhetoric 101 and 102 at Triton College if they meet Triton's qualifying standards.

NOTE: This course fulfills the Consumer Education graduation requirement after successful completion of both semesters.

Composition E027

Grades 12

Semester course - 0.5 credits

Prerequisite: 2nd year of high school or department recommendation

This is a one-semester course in creative writing, including poetry as well as traditional expository, narrative, and persuasive forms. It will foster individual expression, encourage joy in writing, and demand analysis and editing of the writing product. In addition, students will have the opportunity to examine the craft, the art, and the product of successful contemporary writers.

Contemporary American Nonfiction E035

Grade 12

Semester course – 0.5 credits

Prerequisite: 3rd year of high school or department recommendation

This is a one-semester elective in the Regular sequence. It uses a print focus with thematic units (i.e., popular nonfiction, essays, biography, autobiography, and speeches). Also included will be self-selected reading opportunities, hands-on projects, and a writing component.

Contemporary Literature E054

Grades 12

Semester course – 0.5 credits

Prerequisite: 3rd year of high school or department recommendation

This is a one-semester elective in the Regular sequence. It provides students critical thinking experiences in reading, writing, and discussing in the following units: alienation and isolation, traditional and non-traditional values, justice and injustice, ethnic cultures, and the future.

Multi-Cultural Literature E039

Grade 12

Semester course – 0.5 credits

Prerequisite: 3rd year of high school or department recommendation

This is a one-semester elective course, which concentrates on the works of and problems surrounding various ethnic groups (Hispanic, African-American, Japanese, Irish, etc.) as they immigrated to the United States. A study of novels, poetry, and short stories will be the focus for this course's approach to multicultural literature.

Film as Humanities E248

Grade 12

Semester course – 0.5 credits

Prerequisite: 3rd year of high school or department recommendation

This course focuses on film and the art of critical viewing. Students will view a variety of films from different decades, cultures, and genres; focus on and analyze the language of film; and write critical reviews of films. Students will also read novels and literary critiques relating to the films, which they will discuss and respond to in writing.

NOTE: This course meets Fine Arts and/or academic core English elective graduation requirement.

Contemporary Humanities E056

Grade 12

Semester course – 0.5 credits

Prerequisite: 3rd year of high school or department recommendation

This is a course for juniors or seniors who wish to learn about what the Chicago land area and the general culture offer in architecture, art, drama, music, dance, or photography. Students read, experience, discuss, and write about various humanities offerings. They relate the "art experiences to their own knowledge and participate in activities that help to promote development of their awareness and understanding of the humanities.

NOTE: This course meets Fine Arts and/or academic core English elective graduation requirement.

Theatre PA14

Grades 9-12

Year course – 1 credit

Prerequisite: None

This course focuses on performance-based development of acting skills. All aspects of the theatre are emphasized and there are a minimum number of performances required per year for successful completion of this course.