

# Special Education

Course	Freshmen	Sophomores	Juniors	Seniors	Prerequisite
Transitional Skills Training (TST) Program E397, G397, M397, S397, T397	X	X	X	X	Placement by staffing
Cooperative Work Training 1 CC T701			X	X	Placement by staffing, 16 years of age or consent of department chairperson
Cooperative Work Training 2 CC T702			X	X	Placement by staffing, 16 years of age, consent of department chairperson
Advanced Collaboration and Communication for Education Support and Success (ACCESS) X119	X	X	X	X	Placement by staffing

## Transitional Skills Training (TST) Program E397, G397, M397, S397, T397

Grades 9-12

Year courses – 1 credit per course

Prerequisite: Placement by staffing

This program is designed to meet vocational and independent living skills needs of students with severely delayed adaptive and social skills development. The program is competency based, and the major goal is to enable the students to make an independent transition from school to community.

## Cooperative Work Training 1 CC T701

Grades 11, 12

Year course – 1 credit

Prerequisite: Placement by staffing, 16 years of age or consent of department chairperson

This is a school to work transition program for students with special needs. Students must be sixteen years of age to qualify. Cooperative Work Training consists of classroom phase and a work experience phase. This program emphasizes the need for a pursuit of gainful employment. It prepares the students for the adult world of work. The classroom phase emphasizes an understanding of consumer education, taxes, social security, budgeting, and insurance. The work experience phase presents direct on-the-job experience. NOTE: These courses fulfill the consumer education graduation requirement, if both semesters are completed.

## Cooperative Work Training 2 CC T702

Grades 11, 12

Year course – 1 credit

Prerequisite: Placement by staffing, 16 years of age, consent of department chairperson

These courses require work experience. The classroom phase continues study of consumer related topics. Career goal development is heavily emphasized. NOTE: These courses fulfill the consumer education graduation requirement if both semesters are completed. They also are Category II grade-weighted courses.

## Advanced Collaboration and Communication for Education Support and Success (ACCESS) X119

Grades 9-12

Year course – 1 credit

Prerequisite: Placement by staffing

Students' time in ACCESS is divided into skill development and academic need. Depending on the academic need(s) in question, the class allocates 60% of the time to skill development and 40% to academic need. Note that this percentage may vary considerably based upon any one student's immediate need. Students are expected to come to class prepared to complete specific instruction related to skills designed to achieve academic success. The remainder of the class time focuses on completion of academic work.